

# Spencer County

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2019 Population Estimates	Spencer	Indiana
Child Population	4,526	1,667,421
American Indian/Alaskan Native	0.4%	0.2%
Asian	0.3%	2.6%
Black	0.4%	11.3%
Hispanic	5.3%	11.4%
Native Hawaiian and Other Pacific Islander	0.0%	0.0%
Two or more races	2.6%	5.5%
White	96.0%	77.3%

Age Group: 0 to 17 Years

In each of the following Domains, please use the indicator dropdown options within each box to select how you would like to filter the data (e.g., filtering the data to reflect different years, race/ethnicity/subgroups, etc.). These filters can help illustrate longitudinal trends in the data and disaggregation of the data.



**Juveniles Committed to the Department of Correction**

Year: 2019

1

2019

**Child Abuse and Neglect Rate per 1,000**

Year: 2019

46.0

2019

**Experience with Foster Care**

Year: 2019

Experience Type: In Foster Care at Some Point

176

2019

**Teen Birth Rate per 1,000 Femal.**

Year: 2019

\*

2019

**Leveraging the Data**

**Locally:**

- o Emphasize prevention, non-exclusionary intervention strategies
- o Adopt programs for at-risk youth to the detention facilities
- o Facilitate re-employment process

**Statewide:**

- o Increase data transparency regarding outcomes for justice-involved youth and Indiana's Superfund sites
- o Align correctional educational programs with state standards and local graduation requirements to improve educational quality
- o Connect existing juvenile offenders to educational supports, such as Second Chance Pell



**Children Under 18 in Poverty**

Year: 2019

Race: Overall

14.0%

2019

**Older Youth Ages 18 to 24 in Poverty**

Year: 2019

Race: Overall

12.9%

2019

**School Meals**

Year: 2020

Meal Type: Free Meals

29.0%

2020

**Median Household Income**

Year: 2019

\$59,183

2019

**Leveraging the Data**

**Locally:**

- o Provide financial incentives and opportunities for paid training and work
- o Connect the resources and supports of local ecosystems

**Statewide:**

- o Expand how poverty and low-income are defined in the State's funding policies
- o Create structural opportunities for asset building, such as Children's Savings and Individual Development Accounts
- o Connect existing sector-based training programs with coaching and proactive employment services for low-income parents
- o Examine cash assistance level and income eligibility guidelines for TANF



**3rd Grade Students Who Scored Proficient in Reading**

Subgroup: Overall

79.5%

2019

**Students Who Scored Proficient on ELA & Math LEARN**

Subgroup: Overall

Age Group: 3rd through 8th grade.

31.7%

2019

**School Discipline Rates**

Year: 2018

Race: Overall

Discipline Type: In-School Suspension

2.3%

2018

**Enrollment in Career and Technical Education Courses**

Subgroup: Overall

310

2020

**Leveraging the Data**

**Locally:**

- o Promote early intervention over retention
- o Revise processes for Algebra I identification
- o Advance implementation of quality instructional strategies in early childhood education
- o Address opportunity and resource gaps through greater equitable distributions of resources

**Statewide:**

- o Implement a PreK thru 3rd grade approach
- o Maintain current standards and assessments



**Vaccination Completion Rate for 4:3:1:3:1:4**

Year: 2019

85.0%

2019

**Deaths by Injury**

Race: Overall

Age Group: Youth 0 to 18 Years

2

2019

**Ratio of Population to a Mental Health Provider**

Year: 2016

4065:1

2019

**Mothers who Began Prenatal Care**

Trimester: First Trimester

82.5%

2019

**Leveraging the Data**

**Locally:**

- o Increase the diversity of voices communicating the positive benefits of vaccinations and preventive care
- o Shift to proactive targeting efforts

**Statewide:**

- o Ensure every child has health insurance
- o Expand State Plan's Performance Measures
- o Increase data for subgroups
- o Remove the 90-day waiting period for youth switching from private insurance to CHIP in State regulations

**Data Sources:** Indiana Department of Correction, Indiana Department of Health, Indiana Department of Education, U.S. Census Bureau ACS Table B070A-1, County Health Rankings, SAPE

**Important Data Reminders**

- o Data and percentages were calculated using standard mathematical formulas.
- o Data are based on different trinomials (i.e., calendar year, school year, and five-year estimates). Readers should check each indicator and data source to determine the reported time period.
- o When a small number exists for a data source, data suppression may be used to protect confidentiality.
- o Data collection and methodology vary among sources and agencies. When comparing data from different sources, readers are encouraged to understand the different methodologies of each source.
- o Data presented may not be comparable due to different sources employing varying methodologies and sample size.
- o Data from different surveys or questionnaires may use different definitions for data indicators. It is advised to review the original source methodology to understand their definitions.