

# Delaware County

To use State Snapshot, click here.

Select a county on the map below.



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| 2019 Population Estimates                  | Delaware | Indiana   |
|--|----------|-----------|
| Child Population                           | 21,315   | 1,667,421 |
| American Indian/Alaskan Native             | 0.1%     | 0.2%      |
| Asian                                      | 1.8%     | 2.8%      |
| Black                                      | 8.9%     | 11.3%     |
| Hispanic                                   | 4.1%     | 11.4%     |
| Native Hawaiian and Other Pacific Islander | 0.0%     | 0.0%      |
| Two or more races                          | 6.9%     | 5.5%      |
| White                                      | 81.8%    | 77.3%     |

Age Group: 0 to 17 Years

In each of the following Domains, please use the indicator dropdown options within each box to select how you would like to filter the data (e.g., filtering the data to reflect different years, race/ethnicity/subgroups, etc.). These filters can help illustrate longitudinal trends in the data and disaggregation of the data.



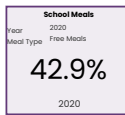
**Leveraging the Data**

**Locally:**

- o Emphasize prevention, non-exclusionary intervention strategies
- o Adopt programs for at-risk youth to the detention facilities
- o Facilitate re-employment process

**Statewide:**

- o Increase data transparency regarding outcomes for justice-involved youth and Indiana's Superfund sites
- o Align correctional educational programs with state standards and local graduation requirements to improve educational quality
- o Connect existing juvenile offenders to educational supports, such as Second Chance Pell



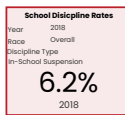
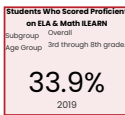
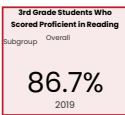
**Leveraging the Data**

**Locally:**

- o Provide financial incentives and opportunities for paid training and work
- o Connect the resources and supports of local ecosystems

**Statewide:**

- o Expand how poverty and low-income are defined in the State's funding policies
- o Create structural opportunities for asset building, such as Children's Savings and Individual Development Accounts
- o Connect existing sector-based training programs with coaching and proactive employment services for low-income parents
- o Examine cash assistance level and income eligibility guidelines for TANF



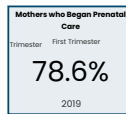
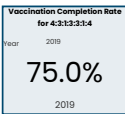
**Leveraging the Data**

**Locally:**

- o Promote early intervention over retention
- o Revise processes for Algebra I identification
- o Advance implementation of quality instructional strategies in early childhood education
- o Address opportunity and resource gaps through greater equitable distributions of resources

**Statewide:**

- o Implement a PreK thru 3rd grade approach
- o Maintain current standards and assessments



**Leveraging the Data**

**Locally:**

- o Increase the diversity of voices communicating the positive benefits of vaccinations and preventive care
- o Shift to proactive targeting efforts

**Statewide:**

- o Ensure every child has health insurance
- o Expand State Plan's Performance Measures
- o Increase data for subgroups
- o Remove the 90-day waiting period for youth switching from private insurance to CHIP in State regulations

**Data Sources:** Indiana Department of Correction, Indiana Department of Health, Indiana Department of Education, U.S. Census Bureau ACS Table B17004-1, U.S. Census Bureau ACS Table B01001A-1, County Health Rankings, SAPE

**Important Data Reminders**

- o Data and percentages were calculated using standard mathematical formulas.
- o Data are based on different trinomials (i.e., calendar year, school year, and five-year estimates). Readers should check each indicator and data source to determine the reported time period.
- o When a small number exists for a data source, data suppression may be used to protect confidentiality.
- o Data collection and methodology vary among sources and agencies. When comparing data from different sources, readers are encouraged to understand the different methodologies of each source.
- o Data presented may not be comparable due to different sources employing varying methodologies and sample sizes.
- o Data from different surveys or questionnaires may use different definitions for data indicators. It is advised to review the original source methodology to understand their definitions.